



## USING YOUR FUNDING: THE CARES ACT, ESSER II FUNDS, AND THE AMERICAN RESCUE PLAN

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*"It is next-to-impossible to expect teaching and learning to occur in a crisis without attending to our emotions."- [NEA Today](#)*

Soul Shoppe envisions a world where respect and empathy are the norm, and every kid can thrive and shine.

**The Need:** The historic disruption from Covid-19 and the impact on our students, teachers, and caregivers requires equally historic interventions to close any gaps created.

- **Students** are experiencing big feelings of confusion, fear, sadness, anger and more as they navigate schools opening and closing, being distant from friends, and watching people around them struggle.
- **School teachers and administrators** arguably have one of the most difficult and stressful jobs in the U.S. right now as they teach and run schools under ever-changing laws and expectations. Most are tired and emotionally full with their own big feelings.
- **Families** are functioning and adapting the best they can through difficult circumstances

**Federal Funding:** Congress has allocated an incredible amount of funding to address the ongoing impact of Covid-19 on our communities. The goal is to help close the gap, accelerate learning, and address the trauma of this unprecedented time. The CARES Act, the American Rescue Plan, and ESSER funding are all avenues of this broad effort to support schools in this tremendous time.

*With additional funding in education available, you have an amazing opportunity as an education leader to make long-term investments in the social emotional skills of students, educators, and caregivers in your community.*

**Soul Shoppe:** We are ready to be a big part of the solution in your learning community by offering social and emotional learning (SEL) and restorative justice programs to support your students and educators in the 2021-22 school year. Soul Shoppe can help your school:

- Support students' lifelong emotional development
- Develop educator resilience and well-being
- Ensure more families support their child's social-emotional growth in the classroom and at home



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Our [Peacemaker trainer certification](#), [professional development](#), [digital student courses](#), and [parent workshops](#) can a solution your school uses to:

- Support students’ lifelong emotional development
- Develop educator resilience and well-being
- Ensure more families support their child’s social-emotional growth in the classroom and at home

**Peacemaker Trainer Certification**

**Professional Development**

**Digital Courses**

**Parent Workshops**

**Below are the categories of the American Rescue Plan that could apply to Soul Shoppe.** According to [CASEL](#), this could be the funding available to your school district’s SEL expenses.

**PROGRAM FIT (FROM CASEL)**

**ARPA ELIGIBILITY**



<p><b>Expanded learning Opportunities</b> that integrate social and emotional learning across in-school and out of school time</p>	<p>(1) Learning Loss 20% Section 2001, Subtitle A.1. (summer/return)</p> <p>(F) Section 2001, Subtitle A.2.F. (underserved/target populations)</p> <p>(N) Section 2001, Subtitle A.2.N. (Learning Recovery/Assessment/Family Support for Learning)</p>	<ul style="list-style-type: none"> <li>• Peacemaker Trainer Certification</li> <li>• Parent Workshops</li> <li>• Digital Courses (Tools of the Heart, etc)</li> </ul>
<p><b>Evidence-based SEL programs</b> that emphasize developmentally appropriate and culturally affirming SEL competencies</p>	<p>(1) Learning Loss 20% Section 2001, Subtitle A.1. (summer/return)</p> <p>(A) Learning Loss 20% Section 2001, Subtitle A.2.A. (ESEA)</p> <p>(H) Section 2001, Subtitle A.2.H (Training/PD)</p>	<ul style="list-style-type: none"> <li>• Peacemaker Trainer Certification</li> <li>• Digital Courses (Tools of the Heart, etc)</li> </ul>
<p><b>Support for educators</b> and school staff well-being</p>	<p>(H) Section 2001, Subtitle A.2.H (Training/PD)</p>	<ul style="list-style-type: none"> <li>• Peacemaker Trainer Certification</li> <li>• Teacher Professional Development</li> </ul>
<p><b>Professional learning</b> to promote SEL and create safe, inclusive learning environments.</p>	<p>(H) Section 2001, Subtitle A.2.H (Training/PD)</p>	<ul style="list-style-type: none"> <li>• Peacemaker Trainer Certification</li> <li>• Teacher Professional Development</li> </ul>
<p>Structures that support <b>relationship centered practices</b></p>	<p>(F) Section 2001, Subtitle A.2.F. (underserved/target populations)</p> <p>(L) Section 2001, Subtitle A.2.L. (Mental health, full service community schools)</p>	<ul style="list-style-type: none"> <li>• Peacemaker Trainer Certification</li> <li>• Digital Courses (Tools of the Heart, etc)</li> </ul>